



WELCOME TO THE GROVE CAMPUS

# The Grove Campus Theodore Robinson Intermediate

## November 2018

## News from the Principal

Hello TRIS Families,

As we wrapped up October with our Halloween parties, we also ended our month long focus on Bullying Prevention. Although the month is over, we will continue our commitment to making TRIS a place where all are welcome and everyone matters. Please help us in our efforts by communicating with us promptly when you have concerns so that we can address situations, learn, regroup and move forward. Sometimes it is hard to remember that our students are 8, 9 and 10 year olds that will make mistakes. They are still learning how to be kind, with us and from us.

**Coats, Coats, Coats:** Please make sure that your child is dressing for the cooler weather and that your child knows your expectations. We do our best to make sure that all students are wearing their coats outside to recess but sometimes we miss folks. If the temperature is at a reasonable level, we do let students take off their coats if they get hot while playing hard. Thank you for having a conversation with your child.

### **Celebrations and H.E.R.O.E.S.:**

We had a Mix It Up Celebration this month where students participated in relays involving a mix of activities such as walking with a ball between their legs, walking with a book on their head or using the bouncy ball to ride on. We had a blast! We had our first H.E.R.O.E.S. group as well. Each group came up with a name and created a banner. Check in with your child to find out the name of their group.

**Mix It Up at Lunch Day:** We had a very successful day on Wednesday, Oct. 17<sup>th</sup>. About twenty-five middle schoolers joined us at each lunch period to help facilitate conversations at the tables. Students sat at the table that corresponded to the character trait listed on the stick that they were given right before lunch. We used positive character traits like kind, caring, persistent, etc. Each table had a list of conversation starters that the middle schoolers used to get the students talking to each other. Here's an example of a question, "If you could have any super power, what would it be?" As students went out for recess, they were allowed to choose some stickers. I'm not sure

who enjoyed the stickers more, the TRIS students or the middle schoolers© I heard a lot of positive comments from the middle schoolers and from TRIS students about the day.

**Family Conferences:** Thank you so much for collaborating with us to ensure that all of our students have a successful year. Research shows that when families are involved at school, the performance of all of the children at school, not just their own, tends to improve. The more comprehensive and well planned the partnership between school and home, the higher the student achievement. We appreciate your support!

Please call, stop in or email me with ideas, questions or concerns at 882-3842 or [DornB@evansville.k12.wi.us](mailto:DornB@evansville.k12.wi.us). We are always here to problem solve with you.

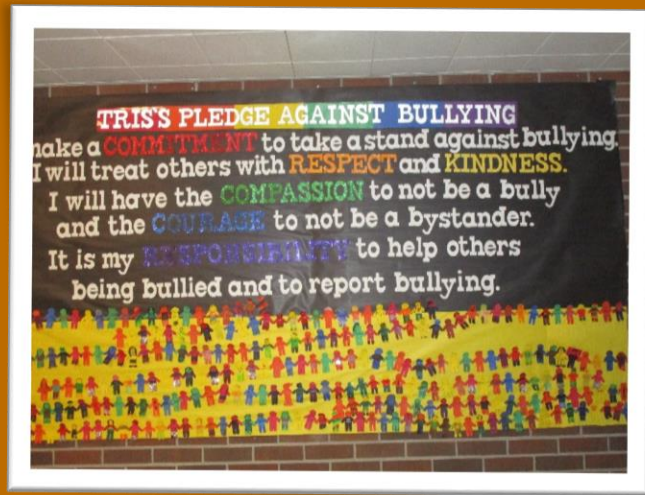


## Counselor's Corner

Dear TRIS Families,

October is coming to an end which means our focus on Bullying Prevention in guidance lessons will be coming to an end as well. We will continue to remind students to refuse bullying and to report it when they see or hear it, however our guidance lessons will shift the focus back towards growth mindset for the next couple of weeks followed by learning empathy and skills for learning through the Second Step Curriculum.

Students started out the month by learning how to **RECOGNIZE** bullying when it is happening to them, others and/or when they themselves are displaying bully-like behaviors. Students then learned the importance of **REPORTING** bullying and identified people at school and home that they could report to. The third week students learned to **REFUSE** bullying. Students learned how to be assertive when telling someone to stop bullying them or others. The final week of our Bullying Prevention unit is focusing on the impact bystanders



have on a bullying situation, both negative and positive. Our 4<sup>th</sup> and 5<sup>th</sup> graders also spent the final week discussing cyberbullying and what they can do to help stop it!

This month was filled with lots of fun activities such as; Blue Shirt Day, bullying prevention bracelets, Mix It Up Lunch, and TRIS's Pledge Against Bullying! Please continue to discuss bullying with your student(s) and ask them questions about what they have learned, they now have a lot of knowledge on this topic!

Please do not hesitate to reach out to me if you have any questions, comments or concerns. I can be reached by phone at 882-3847 or by email at [mcnamaras@evansville.k12.wi.us](mailto:mcnamaras@evansville.k12.wi.us). Also, please check your email as this will be my primary way of communicating weekly

guidance topics and home links.

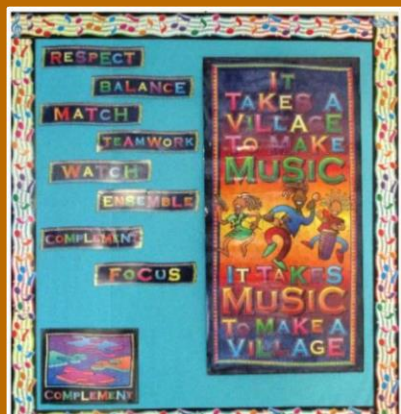
Thank you for supporting your child in learning the skills that lead to success in school and life!

Sammy McNamara

TRIS School Counselor



## FAST FACTS

BENEFITS OF MUSIC  
EDUCATION IN OUR  
SCHOOLS**Madison Youth Choir: Singing Opportunity**

The Madison Youth Choirs are holding auditions for students in grades 5 through 12 on November 13<sup>th</sup> and also in January for their second semester choirs. Auditions are free, take 10 minutes or less, and require no advance preparation or prior experience. You simply need to reserve a time on their website: [www.madisonyouthchoirs.org](http://www.madisonyouthchoirs.org). If your student is looking to sing more, this is a great opportunity! Please contact Lynn Hembel with questions:

[lhembel@madisonyouthchoirs.org](mailto:lhembel@madisonyouthchoirs.org) or 608.238.7464

For more statistics:

<http://www.childrensmusicworkshop.com/advocacy/factsandstatistics/>

**“Many of the skills involved in literacy can also be found in music, and music education helps students’ literacy development.”**

<https://www.luther.edu/oneota-reading-journal/archive/2012/learning-literacy-through-music/>

**1. Musical training helps develop language and reasoning:**

Students who have early musical training will develop the areas of the brain related to language and reasoning. The left side of the brain is better developed with music, and songs can help imprint information on young minds.

**2. A mastery of memorization:**

Even when performing with sheet music, student musicians are constantly using their memory to perform. The skill of memorization can serve students well in education and beyond.

**3. Students learn to improve their work:**

Learning music promotes craftsmanship, and students learn to want to create good work instead of mediocre work. This desire can be applied to all subjects of study.

**4. Increased coordination:**

Students who practice with musical instruments can improve their hand-eye coordination. Just like playing sports, children can develop motor skills when playing music.

**5. A sense of achievement:**

Learning to play pieces of music on a new instrument can be a challenging, but achievable goal. Students who master even the smallest goal in music will be able to feel proud of their achievement.

**6. Kids stay engaged in school:**

An enjoyable subject like music can keep kids interested and engaged in school. Student musicians are likely to stay in school to achieve in other subjects.

National Assoc. for Music Educ.

TRIS Music Tech Fun  
Online Web Resources**Music Games and Skill Practice**

Music Tech Teacher:

[http://www.musictechteacher.com/music\\_quizzes/music\\_quizzes.htm](http://www.musictechteacher.com/music_quizzes/music_quizzes.htm)

An all-encompassing website that offers games as well as practice with music skills and quizzes to test your knowledge.

PBS Kids music games:

<https://pbskids.org/games/music/>

A collection of games with a musical emphasis that feature characters from popular PBS TV shows.

Music Teacher’s National Association:

[https://www.mtna.org/MTNA/Learn/Parent\\_and\\_Student\\_Resources/MTNA/Learn/Parent\\_and\\_Student\\_Resources.aspx?hkey=1cdo6ef6-695d-4667-ade0-5fe5cec47f3c](https://www.mtna.org/MTNA/Learn/Parent_and_Student_Resources/MTNA/Learn/Parent_and_Student_Resources.aspx?hkey=1cdo6ef6-695d-4667-ade0-5fe5cec47f3c)

This site contains a wide array of games and skill practice website links.

**Instruments and Composers**

- Classics for Kids:  
[https://www.classicsforkids.com/music/instruments\\_orchestra.php](https://www.classicsforkids.com/music/instruments_orchestra.php)

A wide array of information about instruments and composers and their music

**Looking Ahead:**  
**4<sup>th</sup> grade Music Concert:**  
Thursday, December 6<sup>th</sup>  
9:30 AM and 6:30 PM

# Upcoming Events and Other Information

## Ways to Keep Your Kids Reading

There are plenty of ways to keep reading beyond books. The key is to tune into interests kids already have. If your son or daughter loves swimming, provide ways for her to learn more about this sport through articles, brochures, tip sheets and even catalogues. Or, let a child who is interested in video games read instruction, reviews, and strategy books. **Here are some ways to keep kids reading in ways they might not have imagined.**

1. **Newspapers** – Many newspapers have sections geared toward kids. The articles are generally short and snappy, and either appeal directly to kids or are written from a kid's point of view. Also, keep an eye out for articles that might pique your child's interest.
2. **Magazines** – Magazines for kids or preteens might seem fluffy. But if they keep your kids reading, the benefits might make up for the lack of heavy hitting content.
3. **Cookbooks** – Even if your children would much rather eat out than cook; cooking is a good opportunity to get kids reading. Give them a cookbook and a pack of Post-Its, and let them pick out several recipes they'd like to try during the upcoming weeks and then make them as a family.
4. **Comic Books** – Comic books and graphic novels are becoming more and more popular. The illustrations and often offbeat topics should keep kids interested.
5. **Catalogues** – These can be a great option if your child is exploring a particular interest. From soccer, to bedroom furniture, to clothes, catalogues have concentrated information on whatever turns your child's head.

### November 2017

2<sup>nd</sup> – End of 1<sup>st</sup> Quarter –  
Early Release at 12:00 noon

2<sup>nd</sup> – Celebration/Heroes

12<sup>th</sup> – Veteran's Day Program  
at the High School – 9:00  
a.m.

21<sup>st</sup> – 23<sup>rd</sup> – Holiday Break –  
No School

26<sup>th</sup> – Professional  
Development – No School

29<sup>th</sup> – African Drumming &  
Xylophone Concert 6:30 p.m.

30<sup>th</sup> – Popcorn Day

### Lunch/Recess Schedule

10:35 – 11:20 a.m.

4<sup>th</sup> Grade Lunch/Recess

11:10 – 11:55 p.m.

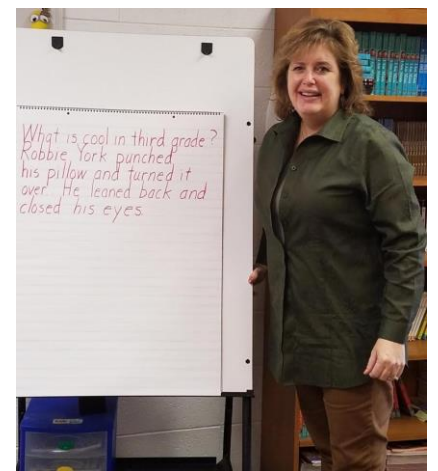
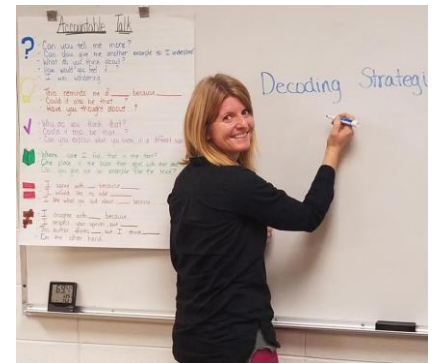
3<sup>rd</sup> Grade Lunch/Recess

11:45 – 12:25 p.m.

5<sup>th</sup> Grade Lunch/Recess

## News from the Resource Room

Reading Teachers Kelley Gransee and Rachel Wenzel provided an informational presentation to parents during Parent Teacher Conferences. The presentation focused on how parents can take an active role in helping their child become the most strategic and joyful reader possible.



Let your kids explore ways to think outside the book. Happy Reading!

## News from the LMC

Dear Parents,

Thank you for showing your support and purchasing from the Scholastic Book Fair! A home filled with books is one of the best ways to support your child's growing ability to read, and to succeed at school. Proceeds go directly to the LMC and student learning.

Students have also been having a great time checking out books from the LMC. They have even learned how to use the library Catalog to find books! Ask them how and they can show you from any device at home. Here is a quick link too to get them started: <https://www.ecsdnet.org/programs-support/theodore-robinson-intermediate-school.cfm>

Sincerely,

Mrs. Beyerl, Library Media Specialist and Mrs. Yeager, Library Clerk



# November

2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 2	2 End of 1 <sup>st</sup> quarter Early Release	3
4	5 3	6 4	7 5	8 1	9 2	10
11	12 3	13 4	14 5	15 1	16 2	17
18	19 3	20 4	21 No School	22 No School	23 No School	24
25	26 Professional Learning Day No School	27 5	28 1	29 2	30 3	